

# Pupil premium strategy statement

the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding this academic year and the outcomes for disadvantaged pupils last academic year.

## School Overview

Detail	Data
School name	Northern Counties School
Number of pupils in school	78
Proportion (%) of pupil premium eligible pupils	39%
Academic year/years that our current pupil premium strategy plan covers	2022-25
Date this statement was published.	November 2023
The date on which it will be reviewed	July 2025 (interim review 2024)
Statement authorised by	Martin Lonergan Headteacher

# Part A: Pupil premium strategy plan

## Statement of intent

We aim to use pupil premium funding to help us achieve and sustain positive outcomes for our most disadvantaged pupils. Whilst socio-economic disadvantage is not always the primary challenge our pupils face, we have identified some key areas that will support our pupils to acquire new knowledge and skills and to be able to transfer and apply these in their daily lives. These include:

1. Communication skills: receptive, expressive, and social communication skills
2. Wellbeing: happiness and emotional regulation
3. Independence skills: functionality in the activities of daily living
4. Parental engagement: support parents/carers to develop skills and access resources and training to help pupils achieve their EHCP outcomes.

Pupil premium funding will be used in different ways by different cohorts. Central to our approach is high-quality teaching and therapy focused on the needs of our most disadvantaged pupils but includes some strategies that will benefit our pupils. All our pupils have Education, Health, and Care Plans, and many have complex and co-morbid needs, so we will plan to help our non-

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<b>Communication skills: receptive, expressive, and social communication skills</b> Our assessments, observations and discussions with pupils and their families/carers show significant and pervasive productive and receptive communication difficulties.
2	<b>Wellbeing: happiness and emotional regulation</b> Our assessment, observations and discussions with pupils and their families/carers identify that our pupils have significant emotional difficulties that impact on their wellbeing and ability to make academic progress. The pandemic has negatively impacted staff recruitment and retention, although the school has shown some recovery and increased stability from this in recent months.
3	<b>Independence skills: functionality in the activities of daily living</b>



## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the abovementioned challenges.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £23,286

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employ a part-time outdoor learning tutor.		

## Targeted academic support (for example, tutoring, one-to-one support, and structured interventions)

Budgeted cost: £6,351

Activity	Evidence that supports this approach	Challenge number(s)
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	<a href="https://www.gov.uk/guidance/mental-health-and-wellbeing-support-in-schools-and-colleges">https://www.gov.uk/guidance/mental-health-and-wellbeing-support-in-schools-and-colleges</a>	
Parent/carer engagement through support for individuals and groups and workshops.	The Education Endowment Foundation produced their report, <a href="https://educationendowmentfoundation.org.uk/education-evidence/evidence-reviews/parental-engagement">https://educationendowmentfoundation.org.uk/education-evidence/evidence-reviews/parental-engagement</a>	4

**Total budgeted cost: £ 62,590**

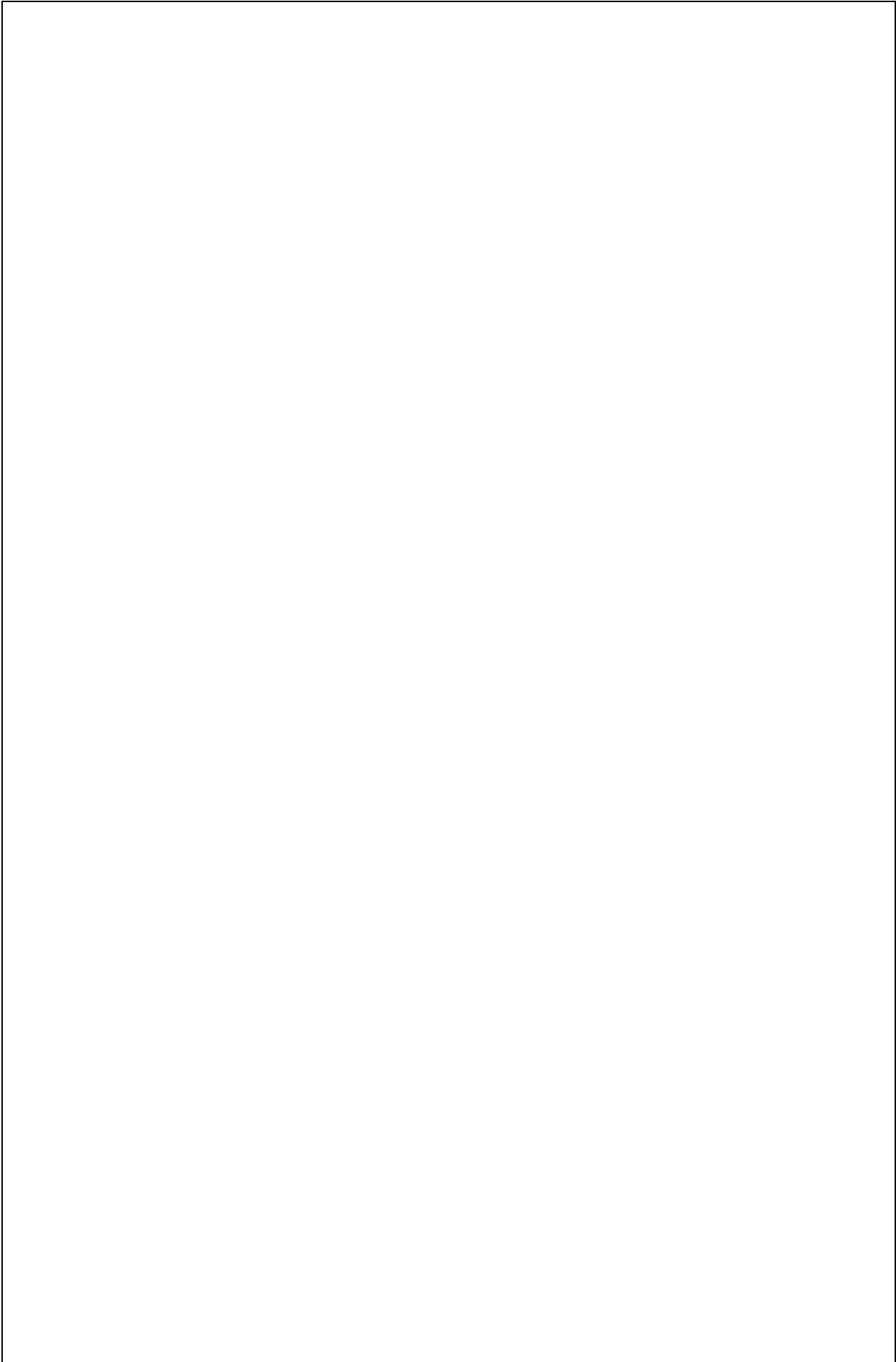


## **Part B: Review of outcomes in the previous academic year**

### **Pupil premium strategy outcomes**

This details our pupil premium activity's impact on pupils in the 2021 to 2022 academic








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The approach to Parental and carer support by the Wellbeing Coordinator is varied- consisting of the following.

- Parent/ Care coffee morning
- Parents Evenings
- Family events open to all e.g., Summer Picnic
- Parent carer signposting and referral service



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## Externally provided programmes.

*Please include the names of any non-DfE programmes you purchased in the previous academic year. This will help the Department for Education identify popular ones in England.*

Programme	Provider
N/A	