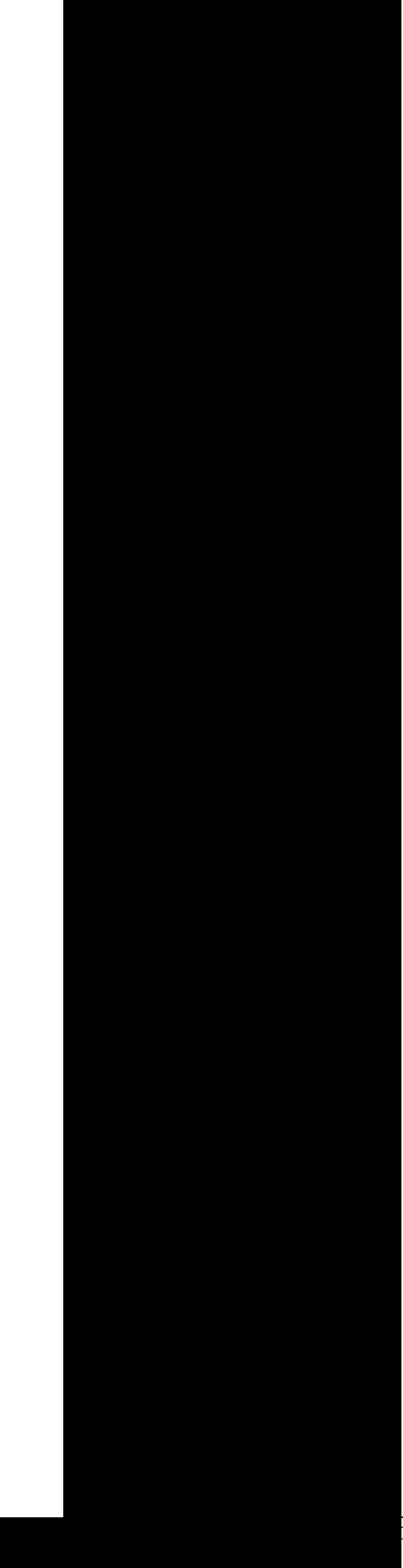




# Percy Hedley School FAIR ASSESSMENT POLICY

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## 1. Introduction

Percy Hedley School's policy on assessment is to achieve the following broad aims:

Ensure access and equality of opportunity whilst preserving the integrity of qualifications.

Mitigate obstacles to demonstrating achievement(s) and re[Ap]p[WB]s) (02 05 m0 00

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Ensure that the IQA procedure is transparent, fair and free from bias.

Ensure that there is accurate and detailed recording of IQA decisions.

Ensure that all centre assessment instruments are verified as fit for purpose.

Please see the Percy Hedley School Handbook for further information on assessment practice and the roles of staff involved in the process.

**The assessment centre will:**

Verify an appropriately structured sample of assessor work from all programmes, sites, and teams, to ensure centre programmes conform to national standards and external verification requirements.

Plan and carry out an annual quality assurance schedule, linked to assignment plans.

Define, maintain, and support effective internal verification roles.

Ensure that

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given to teachers/assessors

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At the design stage it is the responsibility of the IQA to verify that both the assessment strategy and the assessment tasks adhere to the following principles:

Authenticity

Validity

Reliability and Consistency

Fitness for Purpose

Inclusiveness

## 5. External Quality Assurance

External Quality Assurance is carried out by our appointed person with relevant expertise. Sometimes it will be done by a Specialist External Quality Assurer (from the relevant exam board) for a sector or a cluster of courses if this has been agreed with the EQA, or where it is a requirement of a particular qualification. The EQA will scrutinise the evidence for all units offered by the Centre.

They will:

Sample assessment and learner evidence

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