

Our learners with an Autism diagnosis have wide ranging communication difficulties in addition to other co-morbid conditions. Our curriculum is creative, engaging and individualised to the identified needs of each learner, it differs according to Key Stage and iASEND stages of attainment. It is adaptable and responsive and will support pupil progress within a range of contexts to enable our pupils to be the best that they can be within a Positive Behaviour Support philosophy. We use a topic map re-writer

